(b) how much of the allotted amount is already spent?

Mr. V. K. Aravindaksha Menon—(a) The lands required for the road are being acquired.

(b) Rs. 989.

Ramavarmapuram College Scheme.

164. Mr. E. Ikkanda Warriar.—Will the Government be pleased to state:—

1. whether the Director of Public Instruction referred the Ramavarmapuram College Scheme to the Maharaja's College Council either directly or through the Principal in 1929 for remarks;

2. if so, what were the opinions given by the Professors on the scheme;

3. were not Messrs. S. K. Subramania Ayyar and Narasimha Pai, Professors of the College at that time;

4. whether they will be pleased to place on the table a copy of their report of the opinion expressed by them on the merits of the scheme?

Mr. I. N. Menon.—1. Yes.

2. Individual opinions of Professors were not obtained. A copy of the report of the College Council is placed on the Council table.

3. Yes.

4. Messrs. S. K. Subramania Ayyar and Narasimha Pai were members of the College Council which made the report.

Mr. E. Ikkanda Warriar.—Here is another valuable document which supports Ramavarmapuram scheme and which the public would like to read. May I know whether there is any special reason for not printing this as an Appendix?

Rama Varmha Tampuran.—There is no special reason for not printing it. That was explained yesterday. Most probably for want of time.

Mr. E. Ikkanda Warriar.—Will the Government be pleased to print these papers along with the printed proceedings of the Council? Such things used to be done before.

Rama Varmha Tampuran.—There is no objection to do that.

Lady Students—Maharaja's College.

165. Mr. E. Ikkanda Warriar.—Will the Government be pleased to state:—

1. the number of lady undergraduates in the Maharaja's College in the last five years;

2. how many of the present lady undergraduates are now living in their own or relations' houses and how many in hostels and rented houses?

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(b)

Diwan's Proceedings.

Read (1) appeal petitions from Messrs. V. K. Gopala Menon, State Surveyor and A. R. Raman, Revenue Inspector, against the Diwan Peishkar's order of appointment of Mr. C. Sankara Menon as s. p. t. Manager of the Land Record's Office.

(2) Remarks reference on C. No. 4534 of 1106, dated 25th February 1931, from the Diwan Peishkar.

Order dated, 19th March 1931, Dis. No. 2127/D/1106.

Mr. Raman is senior to Mr. Sankara Menon. Neither has passed all the tests prescribed for holding the post of Manager. Sankara Menon has passed the Revenue Test and undergone Survey Training. Raman has undergone Survey and Account Training and has acted as a Revenue Inspector. The Diwan can find nothing to choose between their respective qualifications and since Raman is senior to Sankara Menon he should be appointed as Manager. He must pass the necessary tests at the next examination.

2. V. K. Gopala Menon may be asked to continue as State Surveyor.

(True extract)

(Sd.) Secretary to the Diwan.

To

The Diwan Peishkar.

APPENDIX A.

(*Vide Answer to Question Nos. 164 and 172.*)

REPORT SUBMITTED TO GOVERNMENT BY THE COLLEGE COUNCIL ON THE REQUIREMENTS OF THE COLLEGE, CONSEQUENT ON ITS PROPOSED TRANSFER TO ANAPPARA.

I. PRELIMINARY OBSERVATIONS.

The establishment of a completely residential College at a place like Anappara (near Trichur)—as is proposed by the Government—is indeed in the nature of a unique educational experiment, at any rate, in South India. So far as our knowledge goes, no such residential College seems to exist in this part of the country at present. The Union Christian College at Alwaye is an attempt in this direction but it is not residential, so far as the staff is concerned, nor has it to its credit, such extensive grounds, as it is the intention of our Government to acquire for the College at Anappara. We have no doubt that this project contemplated by the Government is fraught with limitless possibilities in the future as will be hailed with rejoicing by all those who are interested in sound educational progress.

In view of the out-of-the-way and sequestered character of the place selected by Government for the location of the College, viz. Anappara which is a sort of virgin forest, about 3 or 4 miles distant from Trichur it becomes necessary for Government to establish an educational colony, rather than a mere college, at the place. In consequence, the requirements not only of an educational institution will have to be provided there but those of a colony. Residential quarters will have to be provided for the entire body of students and for the entire staff, comprising, not only of the teaching staff, but the clerical and menial staffs as well. Further, such accessories—not strictly educational in character—as a Guest House, a Co-operative Credit Society, a Co-operative Stores, a Hospital or Dispensary, a Post and Telegraph Office

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and perhaps, a Police Station—will also have to be provided for there. In this report, we have consequently made provision for such requirements.

The laying-out of the colony and the construction of the buildings in the proper manner are matters that require careful consideration and expert direction. It is not the immediate needs alone that will have to be kept in view but those of the distant future as well. The College will be a steadily growing institution. Pass courses in the few remaining subjects will have to be introduced very soon. Honours courses will have to be started in almost all subjects in a few years. The College will by and by become the nucleus of a University. It will have an important part to play as a member of the future Kerala University, constituted on federal lines. Who knows, it may not in the fulness of time even develop into an independent unitary University on the West Coast? It seems to us that considerations like these, however, extravagant or even grotesque they may seem at present, will have to be borne in mind in the planning of the new educational colony.

We, the members of the Council, would have very much liked to offer suggestions with regard to the location of the various buildings or departments at the site selected. But we feel that, without an actual visit to the place and acquaintance with its character and features, it is not possible for us to do so satisfactorily. Since we have not had an opportunity just at present to visit the place, all that we can do is only to make a few general observations or suggestions, in matters relating to location.

We are of opinion that the various departments should be located in detached blocks so that there may be ample scope for their expansion and development in the future. Such an arrangement will also be more conducive to light and ventilation for each department. As to whether the buildings accommodating the departments should have the ground floor only, or be storied—this is a matter to be decided in the light of the requirements of each separate department. As regards the laboratories, for example, it may be found convenient and even necessary to locate them on the ground floor only. It may, however, be observed generally that, with a view to economy of space and greater provision for light and air, storied buildings may have much in their favour. This is a matter in which the requirements of each department will have to be considered independently, before the type of building appropriate to it is decided upon.

As regards the location of several departments, we have to suggest that the Language Departments should be located in a large block in the centre so as to be easily accessible to students of other departments. These latter should be located in detached blocks all round the central block. This block should consist of a magnificent pile of storied buildings, or architectural beauty and excellence, with a clock-tower in the centre. In addition to the English and Language Departments, the liboraries of these departments and the College Reading Room, this block will also contain the Principal's room, the College office and the College Council room.

The hostels for the students and the residential quarters of the staff may be situated in a single or double row, along the outskirts of the colony. The play grounds and games courts should be sufficiently extensive and numerous and conveniently situated in the large open space within the precincts of the site. We may also observe that it will add very much to the beauty and charm of the place and render the colony a lovely centre of attraction, if the grounds were tastefully laid out with fine walks and avenues, with groves and bowers, with lawns and neat little gardens, here and there. Such things will also be useful for purposes of recreation and diversion and, it may be added, for botanical and other studies.

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